

UNIVERSITY SENATE
Third Meeting, Monday, 20 November 2017, 2:30 p.m.
Pfendler Hall, Deans Auditorium

AGENDA

1. Call to order Professor Alberto J. Rodriguez
2. Approval of Minutes of 16 October 2017
3. Acceptance of Agenda
4. Remarks of the Senate Chair Professor Alberto J. Rodriguez
5. Remarks by the President President Mitchell E. Daniels, Jr.
6. Question Time
7. Résumé of Items Under Consideration
by Various Standing Committees For Information
Professor S. Laurel Weldon
8. Senate Document 17-06 Reapportionment of the Senate For Action
Professor S. Laurel Weldon
9. Senate Document 17-04 Discharging the Informetrics
Faculty Committee For Discussion
Professor Steven J. Landry
10. Senate Document 17-05 Senate Bylaws Change- Vice Chair
Eligibility For Discussion
Professor Natalie J. Carroll
11. Senate Document 17-07 Resolution on Library Database
Subscriptions For Discussion
Professor Alan Friedman
12. Update on the Kaplan Entity Special Committee For Information
Committee Co-Chair Professor Deborah Nichols
13. Update on the Native American Education & Cultural Center For Information
Center Director Felica Ahasteen-Bryant
14. Update on CAPS For Information
CAPS Director Susan Prieto-Welch
15. New Business
16. Memorial Resolutions
17. Adjournment

UNIVERSITY SENATE

Third Meeting, Monday, 20 November 2017, 2:30 p.m.
Pfendler Hall, Deans Auditorium

Present: *President M. E. Daniels Jr., J. W. Camp (Secretary of Faculties and Parliamentarian), Alberto J. Rodriguez (Vice-Chair of the Senate), Pam Aaltonen, Kolapo Ajuwon, Jay T. Akridge, Alan M. Beck, Frederick Berry, Bharat Bhargava, Tithi Bhattacharya, Greg Blaisdell, Christian E. Butzke, Michele Buzon, Natalie Carroll, Laura Claxton, Christopher W. Clifton, Cheryl Cooky, Martin Corless, Jan Cover, Bruce Craig, David Eichinger, Daniel S. Elliott, Sam Eschker, Donna Ferullo, Clifford Fisher, Andrew Freed, Alan M. Friedman, Jason Harris, Stephen Hooser, Gregory S. Hundley, William J. Hutzler, Ayhan Irfanoglu, Richard Johnson-Sheehan, Russell E. Jones, Yaman Kaakeh, Natalya Kaganovich, Ralph Kaufmann, Todd Kelley, Neil Knobloch, Nan Kong, Ellen Kossek, Steven Landry, Markus Lill, J. Mick La Lopa, Robert Lucht, Jianxin Ma, Stephen Martin, Marcela Martinez, Eric T. Matson, Helen A. McNally, Jon Neal, Norbert Neumeister, Deborah L. Nichols, Larry Nies, John C. Niser, Linda Prokopy, Darryl Ragland, Randy Rapp, Jeremy Reynolds, Jeff Rhoads, Mandy J. Rispoli, Charles S. Ross, Sean M. Rotar, Audrey Rupple, Dharmendra Saraswat, Darrell G. Schulze, Heather L. Servaty-Seib, Gerald E. Shively, Tatyana Sizyuk, Elliott Slamovich, Roy Tasker, Mark Thom, Jeff Watt, Laurel Weldon, Paul Wenthold, Caren (Hanley) Archer, Heather Beasley, Allen Bol, Frank J. Dooley, Peter Hollenbeck, Jessica Huber, James L. Mohler, Alysia C. Rollock, Jerry Ross, Katherine L. Sermersheim, and S. Johnson (Sergeant-at-Arms).*

Absent: Robin Adams, Stewart C. Chang Alexander, Brad J. Alge, JoAnn Banks, Stephen P. Beaudoin, Sasha Boltasseva, Kristina Bross, Steven S. Broyles, Guang Cheng, Mary Comer, Lawrence P. DeBoer, Edward J. Delp, Edward A. Fox, Alexander Francis, Stan Gelvin, Kenji Matsuki, Sulma I. Mohammed, Carlos Morales, Song No, Raghu Pasupathy, Rodolfo Pinal, James Pula, P. Suresh C. Rao, Jorge H. Rodriguez, Krishnamurthy Sriramesh, Jon A. Story, William E. Sullivan, Steve Wereley, Jane F. Yaticilla, Michael B. Cline, Barbara Frazee, Lowell Kane, David Sanders, Brittany Vale.

GUESTS: Valerie O'Brien (Marketing & Media)

1. The meeting was called to order at 2:30 p.m. by Chairperson Alberto J. Rodriguez.
2. The minutes of the 16 October 2017 Senate meeting were approved as distributed.
3. The Agenda was accepted as distributed.
4. Professor Rodriguez presented the remarks of the Chairperson (see **Appendix A**).
5. President Daniels presented the remarks of the President (see **Appendix B**).
6. Question Time- Written questions had been received from Professor Stephen Martin. In addition, questions were entertained from the floor.
 - Statement and Question 1 from Professor Martin: "Krannert has made a huge effort to develop online courses and programs. The Department of Economics will have 17 distance-learning courses this summer, with a projected enrollment of nearly 1000 students. What are the implications of the Kaplan acquisition for distance-learning teaching based on the West Lafayette campus?" President Daniels said that there would be no implications, at least for a couple of years. Certainly, we hope to capitalize on Kaplan's head start in this area.
 - Statement and Question 2 from Professor Martin: "An issue with diversity hiring is that a minority candidate is often just that – a minority, with few if any departmental colleagues to identify with. Purdue has a program to hire 100 new faculty in STEM

disciplines. Would Purdue consider a kind of “cluster hire” of 25 diversity faculty members, who could form a cohort across disciplines and turn to each other for mutual support as they navigate the teaching, research, promotion and tenure rapids?” President Daniels said that some of the 100 might be diversity candidates. Further, why wait: let existing faculty mentor new hires. In any case, probably “cluster hire” is not the right term, since that involves common academic interests. President Daniels stated that with Provost Akridge spearheading it, we have a lot going on in this area. The goals are to achieve higher levels of URM retention and get a more diverse faculty.

- Professor Natalya Kaganovich asked about the tax bill that has passed the U.S. House of Representatives, and its provisions proposing to tax graduate student tuition waivers. The President first allowed that this is an all-hands-on-deck situation. He noted that the other Land Grant institutions are also onboard in opposition to this provision of the bill. He estimated that half of our own graduate students would be affected. He encouraged everyone by saying they should not panic. The provisions are in the House bill, not in the Senate bill.
- Professor Pamela Aaltonen asked if the student who leave Purdue University with debt have had lower debt than in the past. President Daniels said that their debt load down. He offered to send those data to Professor Aaltonen.
- Professor Alberto Rodriguez noted that the Dean of the Libraries is retiring, but there is no search committee, yet. President Daniels stated that there are two committee exploring strategic issues regarding the Libraries:
 - One issue is the deployment of library faculty on campus: Can they teach? Should they teach?
 - The second issue is to consideration whether Purdue move to the kind of single library system that is in place at IU, or continue with our system of distributed libraries.

Once these matters are settled, we will write a job description and recruit a new Dean.

7. Professor S. Laurel Weldon, Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see **Appendix C**). The Chairs of the Senate Standing Committees briefly described the current activities of their respective committees.
8. Professor Weldon presented **Senate Document 17-06**, *Reapportionment of the Senate*; for Action. A motion to approve was made no second required as it came from a committee. Professor Heather Servaty-Seib noted that Honors College is not represented on the Senate. Professor Steven Landry, Chair of the Faculty Affairs Committee (FAC) stated that the FAC members are looking into this and will provide a recommendation in the future. Following this discussion the motion was approved with 67 votes in favor, 0 in opposition with no abstentions.
9. Professor Steven Landry presented **Senate Document 17-04**, *Discharging the Faculty Informetrics Committee*, for Discussion. Professor Landry explained the rationale for the resolution. The committee is inactive and no longer needed. A motion was made and seconded to suspend the rules to allow a vote at the current meeting. The motion to suspend the rules passed with 58 votes in favor, 3 votes in opposition with 0 abstentions. A motion was made and seconded to approve **Senate Document 17-04**. No discussion

occurred and the vote was taken. The motion to approve passed with 58 votes in favor, 0 votes in opposition with 3 abstentions. The Informetrics Committee was discharged with the passage of **Senate Document 17-04**.

10. Professor Natalie Carroll presented **Senate Document 17-05**, *Senate Bylaws Change*, for Discussion. The rationale for the proposed change is to enlarge the pool of candidates for the position of Vice-Chair of the Senate. Professors Bharat Bhargava and Christopher Clifton made remarks about the wording of the document. They will send their suggestions to Professor Carroll for consideration. Professor Alan Beck suggested this is a major change as currently one must be on the Senate to run for Vice-Chair. The proposed change will allow those who have served in the past to run again. Professor Ralph Kaufmann asked: "Even if they served 20 year ago?" Yes, they can be considered. Senator Samuel Eschker commented that a current Senator would have the suggested two-year constraint imposed, but this usually does not happen. Professor Ayhan Irfanoglu asked about how a non-Senator can become the Chair. Professor Carroll explained that they are Senators-at-Large and detailed how our current system works. They do not represent their Colleges as at-Large Senators. Professor Kaufmann expressed concern about the proposed change. Professor Alberto Rodriguez reminded the Senators to send suggestions for changing the wording to Professor Carroll. Professor Weldon stated that it is currently difficult to populate the Senate and related committees. This proposal opens up a group of people we can call on to do important tasks even though they are not currently on the Senate. This will create a broader pool of candidates, but does not guarantee that they are elected.
11. Professor Alan Friedman, Chair of the University Resource Policy Committee (URPC) presented **Senate Document 17-07**, *Resolution on Library Database Subscriptions*, for Discussion. Explained the rationale for the document. The proposal is to gather detailed data – at the article level – on the use of journal articles at Purdue. This will allow us to consider, among other things, if we could save money by switching from subscription-based access to a fee-for-download arrangement. The resolution attempts to get the information that the publishers have not been willing to supply. Several methods are recommended in the document to obtain the data. It is a contentious and multi-faceted issue. Many faculty and administrative groups are working on this on the Purdue campus. The Senators were encouraged to pass suggestions for changes to the document to Professor Friedman.
12. Professor Deborah Nichols, Co-Chair of the Kaplan Entity Special Committee presented a brief update about the Committee. Following the presentation she answered questions from the Senate floor.
13. The Director of the Native American Education and Cultural Center (NAECC), Felica Ahasteen-Bryant, provided an update on the activities of the Center (see **Appendix D**). Professor Weldon thanked Director Ahasteen-Bryant. Professor Weldon noted that while visiting other countries, she found that they do a similar sort of introduction about the land. Professor Weldon would like to know how best to do this to start a presentation when visiting another country. Director Ahasteen-Bryant will send the information to Professor Weldon. Professor Alberto Rodriguez asked: "Do we do enough?" Director Ahasteen-Bryant suggested that we can do more, but it is hard for us to compete with the tuition breaks offered to in-state students. Other institutions offer more expansive tuition breaks and this would be nice to have, too. On the bright side, potential graduate students are now actively seeking us out for information.

14. The Director of Counseling and Psychological Services (CAPS), Susan Prieto-Welch, presented an update on the resources provided for students by the Center (see **Appendix E**). She answered questions from the Senators about individual and group counseling, insurance coverage, referrals and coverage after they graduate. CAPS' services are available at no charge in most cases. However, there are charges for psychiatric appointments, both initial and follow-up. Some students cannot afford it and they work with Financial Aid to determine if a fee-waiver is possible. CAPS will bill if the students have other insurance. Psychological testing services may have charges associated with the testing battery that is performed. Students can have 12 individual appointments over a 12-month period. Group therapy is another option and there is no charge for this option. CAPS may refer to students to in-town services, when appropriate or necessary. Alumni/alumnae are not covered, but can work with CAPS care managers to find services outside the University. There are charges for services associated with alcohol and drug management. Although CAPS cannot provide enough services for all of the treatment modalities and models, referrals can be made to appropriate outside agencies. The administration has also formed a health wellness task force to help with these issues. Finally, Director Prieto-Welch noted that the additional staff hires seem to be working out well.
15. There was no New Business.
16. No Memorial Resolutions had been.
17. Having no additional business, the meeting adjourned at 4:25 p.m.

20 November 2017

To: The University Senate
From: University Senate Faculty Affairs Committee
Subject: Discharging the Informetrics Standing Faculty Committee
Disposition: University Senate for Discussion and Approval

WHEREAS: The Informetrics Faculty Committee is inactive and no longer needed;

THEREFORE, BE IT RESOLVED THAT:

The Informetrics Faculty Committee that reports to the Faculty Affairs Committee of the University Senate is hereby discharged.

Voted for:

Peter Hollenbeck
Natalya Kaganovich
Steven Landry
Deborah Nichols
James Pula
Krishnamurthy Sriramesh
Steven Wereley
Paul Wenthold

Voted against:

None

Abstained:

None

Did not vote/Not present:

Greg Blaisdell
Christian Butzke
Cheryl Cooky
Jessica Huber
Robert Lucht
Linda Prokopy
Mandy Rispoli
Audrey Ruple

TO: The University Senate
FROM: Natalie Carroll, Senator
SUBJECT: Bylaws of the University Senate
DISPOSITION: University Senate for Discussion and Adoption
REFERENCE: University Senate Bylaws, 3.20 (b)
PROPOSAL: Expand eligibility for service as Senate Vice-Chair/Chair to include former University Senate members
RATIONALE: Allowing previous University Senators to run for the Vice Chairperson position will allow faculty members to serve as Vice Chairperson, and then Chair, at an appropriate time in their career, whether or not they are currently on the University Senate.

Current Bylaws text with recommended changes in red/strikethrough:

3.20 Chairperson and Vice Chairperson of the University Senate

- a) The Chairperson and the Vice Chairperson shall each serve for a term of one year beginning June 1. The Vice Chairperson shall succeed the Chairperson. Election of the Vice Chairperson shall be by secret ballot at the regular March meeting of the University Senate.
- b) At the regular February meeting of the University Senate the Nominating Committee shall nominate at least two members of the ~~faculty University Senate~~ for the office of Vice Chairperson. Additional nominations shall be accepted from the floor at any time before the election. Nominees must ~~be elected Senators~~ **be faculty with eligibility to serve on the University Senate and have served a minimum of 2 years when nominated**. Once elected, the Chairperson and Vice Chairperson shall serve as Senators-at-large. ~~And If a Senator is elected Vice Chairperson, they~~ shall relinquish their positions as representatives of an academic unit. The remainder of their terms, if any, shall be filled by a special election in their academic units. Brief résumés of the academic, administrative, and Senate service of each nominee shall be distributed at the time of nomination. †
- c) To be elected Vice Chairperson, a candidate must receive a majority of the votes cast. If no candidate receives a majority on the first ballot, a second vote shall be taken to choose between the two candidates receiving the largest number of votes on the first ballot.

TO: The University Senate
 FROM: University Senate Steering Committee
 SUBJECT: Reapportionment of the University Senate
 REFERENCE: University Senate Document 90-5; University Code D 3.00; Bylaws of the University Senate, Items 2.00 and 2.01
 DISPOSITION: University Senate for Approval and Faculty Units

Section D 3.00 of the University Code and the Bylaws of the University Senate, provide that the University Senate shall be composed of one hundred two members. Ten of these are specified in the items 1 through 10 below. The other slots will be apportioned among the West Lafayette faculty units, according to the number of faculty members, with the provision that no faculty unit shall have fewer than two Senators. There are 2150 voting faculty members at the West Lafayette campus. When this number is divided by ninety-two the result is 23.37. Therefore, to qualify for two Senators, a faculty unit should have at least 47 voting faculty members. However, since no faculty unit can have fewer than two Senators, the Libraries unit qualifies for two Senators with 34 faculty members. The remaining units have a total of 2116 voting faculty members with ninety Senate seats remaining to be apportioned among them. The apportionment of Senators for each of these remaining units was obtained by dividing the number of voting faculty in the faculty unit by 23.37. The results are as follows: Agriculture, 13.05; Education, 2.87; Engineering, 17.97; Health & Human Sciences, 9.41; Liberal Arts, 12.07; Management, 4.58; Pharmacy, 3.38; Science, 14.08; Purdue Polytechnic Institute, 8.09; Veterinary Medicine, 5.05. In order to achieve the desired 90 Senators the faculty units were rounded to the nearest integer.

| | No. Voting Fac. Members 31 October 2016 | Number of Senators 2017-2018 | No. Voting Fac. Members 6 November 2017 | Number of Senators 2018-2019 |
|------------------------------------|--|---|--|---|
| <u>Areas Represented</u> | | | | |
| 1. President | | 1 | | 1 |
| 2. Chief Academic Officer | | 1 | | 1 |
| 3. Chief Fiscal Officer | | 1 | | 1 |
| 4. Chairperson of the Senate | | 1 | | 1 |
| 5. Vice-Chairperson of the Senate | | 1 | | 1 |
| 6. Purdue Northwest | | 1 | | 1 |
| 7. Fort Wayne Campus | | 1 | | 1 |
| 8. IUPUI Campus | | 1 | | 1 |
| 9. Undergraduate Student | | 1 | | 1 |
| 10. Graduate Student | | 1 | | 1 |
| 11. Faculty Units | | | | |
| <i>Agriculture</i> | 320 | 13 | 305 | 13 |
| <i>Education</i> | 69 | 3 | 67 | 3 |
| <i>Engineering</i> | 418 | 18 | 420 | 18 |
| <i>Health & Human Sciences</i> | 223 | 9 | 220 | 9 |
| <i>Liberal Arts</i> | 294 | 12 | 282 | 12 |
| <i>Libraries</i> | 41 | 2 | 34 | 2 |
| <i>Management</i> | 110 | 5 | 107 | 5 |
| <i>Pharmacy</i> | 76 | 3 | 79 | 3 |
| <i>Science</i> | 335 | 14 | 329 | 14 |
| <i>Purdue Polytechnic</i> | 196 | 8 | 189 | 8 |
| <i>Veterinary Medicine</i> | 114 | 5 | 118 | 5 |
| | 2196 | 102 | 2150 | 102 |

Approving

Jo Ann Banks
 Alan Beck
 Stephen Beaudoin
 Alan Friedman
 Alberto Rodriguez
 Gerald Shively
 Laurel Weldon
 Jane Yacilla

To: Purdue University Senate
From: University Resources Policy Committee
Subject: Journal Database Subscription Usage
Disposition: University Senate for Discussion and Approval

A Resolution to Gather Information on Usage of Academic Journal Databases at Purdue University

Whereas, subscriptions for databases of academic journals is a large and growing annual cost for the library budget,

Whereas, the costs of these subscriptions and the practices associated with them by the publishers of the academic journals has become an issue of increasing concern and frustration for faculty, administrators and the Board of Trustees,

Whereas, faculty effort as reviewers and editors of academic journals is essential to their operation and represents a gratis contribution to the publishers,

Whereas, detailed information with the number and distribution of downloads by academic level and organizational unit, and subsetted by article, journal and publisher, would be valuable in knowing how to proceed with any alternative to the current system,

Be it resolved, the Purdue University Senate requests that administrators, faculty, and staff initiate a program for obtaining more information about the usage of the databases of academic journals by the members of the Purdue community. This program should include:

- a) Requesting detailed information from the publishers on database usage for the last completed database subscription period, including frequency data showing the number of times individual articles are downloaded for each journal in the database.

- b) If the method in paragraph a) fails to deliver sufficient actionable information, developing Purdue-based mechanisms for recording (in an anonymous way acceptable to the Purdue IRB) patterns of usage of journal databases. These could include a common portal for downloads and/or a mechanism for evaluating web traffic with the publisher sites.
- c) Preparing a comprehensive report on the gathered information, including proposals for alternative arrangements with an evaluation of their costs in dollars and any resulting limitations on faculty and student research and education.

Approved by URPC, November, 8, 2017:

Krishnakali Chaudhuri

Charles Ross

Richard Johnson-Sheehan

Jianxin Ma

Clifford Fisher

David Eichinger

Bill Hutzel

Laura Claxton

Christian Butzke

Norbert Neumeister

Alan Friedman

Did not vote:

Stephen Hooser

Gregory Hundley

Ragu Pasupathy

Tess Marshall, PSG Rep

Michael Reeves, PSG Rep

Michael Kline (advisor)

Barbara Frazee (advisor)

CALENDAR OF STATUS OF LEGISLATION

| SENATE DOCUMENT | TITLE | ORIGIN | SENATE |
|------------------------|---|---|---------------------------------|
| 16-12 | Senate Document 16-12 Updated Language to Student Regulations | Professor Ralph Kaufmann Educational Policy Committee | * Approved 11 September 2017 |
| 16-15 | Senate Document 16-15 Tobacco Education and Cessation Resolution | Professor Alan Friedman University Resources Policy Committee | * Approved 11 September 2017 |
| 17-01 | Senate Document 17-01 Funding Support for PLaCE Program | Professor Heather Servaty-Seib | * Approved 11 September 2017 |
| 17-02 | Senate Document 17-02 Formation of the Kaplan Entity Oversight ad hoc Committee | Senators Allen Beck, Steve Beaudoin, Natalie Carroll, Steven Martin, Alberto Rodriguez, David Sanders, Gerald Shively, S. Laurel Weldon | * Approved 16 October 2017 |
| 17-03 | Senate Document 17-03 Inherent Worth and Dignity of All People at Purdue University | University Senate Equity and Diversity Committee | * Approved 16 October 2017 |
| 17-04 | Senate Document 17-04 Discharging the Informetrics Faculty Committee | Professor Steven Landry Faculty Affairs Committee | * Approved 10, November 2017 |
| 17-05 | Senate Document 17-05 Bylaws Change – Vice Chair Eligibility | Professor Natalie Carroll University Senate Nominating Committee | * Action 22, January 2018 |
| 17-06 | Senate Document 17-06 Reapportionment of the University Senate | Professor Laurel Weldon | * Approved 10, November 2017 |

CALENDAR OF STATUS OF LEGISLATION

| | | | |
|--------------|---|--|----------------------------------|
| 17-07 | Senate Document 17-07 Resolution on Library Database Subscriptions | Professor Alan Friedman University Resources Policy Committee | * Action 22, January 2018 |
| 17-08 | Senate Document 17-08 Resolution on Budget Openness | Professor Alan Friedman University Resources Policy Committee | * Discussion 22, January 2018 |
| 17-09 | Senate Document 17-09 Resolution of Appreciation to the Universities of Michigan & Nebraska for their opposition to the Purdue-Kaplan Agreement | Senate Chair Alberto Rodriguez | * Discussion 22, January 2018 |
| | | | |
| | | | |

PURDUE FACULTY SENATE

Alberto J. Rodriguez, Chair

Remarks #3 – November 20th, 2017

New US Citizens

- Congratulations to all Purdue Faculty Members and Senators awarded US citizenship last month



Moving Toward a More Pro-Active US Update: [The Kaplan-Purdue Deal](#)

- Special Committee on the Kaplan Entity Chairs: Rick Olenchak & Deborah Nichols
- Participated in HLC meeting w/ faculty
- 321 signed petition & sent to HLC
<http://www.getpetition.com/petitions/opposition-to-acquisition-of-kaplan-u-by-purdue-u>

Moving Toward a More Pro-Active US Update: [The Kaplan-Purdue Deal](#)

- Attended Annual BigTen Leadership Alliance Conference October 2017
 - Senate Leaders from 14 universities
 - Representing 48K+ faculty; 586K+ students
 - Not a political alliance but this can (should) change
 - Had to hijack agenda to discuss Kaplan deal and academic publishing monopolies

Moving Toward a More Pro-Active US Update: [The Kaplan-Purdue Deal](#)

- Wrote a statement of support against Kaplan entity to be sent soon to the HLC
 - So far: 4 Senate Leaders signed statement (Michigan State U, Indiana University - Bloomington, and the University of Nebraska)
 - UN Senate voted in favor of a resolution of support against Kaplan entity; waiting for Michigan State and others to send letters in early December
 - [INSERT APPLAUSE HERE]



Moving Toward a More Pro-Active US

Update: Academic Publishing

Monopolies

- More insidious than expected
- Met with:
 - Libraries Dean Mullins & Staff;
 - Keith Marshall, Executive Director, BigTen Alliance
 - Kimberley Armstrong, Director, BigTen Libraries Initiatives
 - And other BigTen Senate Leaders.
 - Sylvie Brouder, Chair, Purdue Library Committee
 - **Progress:**
 - BigTen Leaders interested in pursuing this issue
 - Possibly establish a Task Force or meeting with BigTen Library reps/faculty to develop recommendations.
 - Exec Dir. offered space and food at BigTen Headquarters in Chicago for a meeting

Moving Toward a More Pro-Active US Update: [Healthy Body/Healthy Mind](#)

- Benefits and Compensation Committee assigned to work with HR
- Meeting with committee Dec. 4th
- Keep eye out for updates
- Keep this initiative in your long list of new year's resolutions

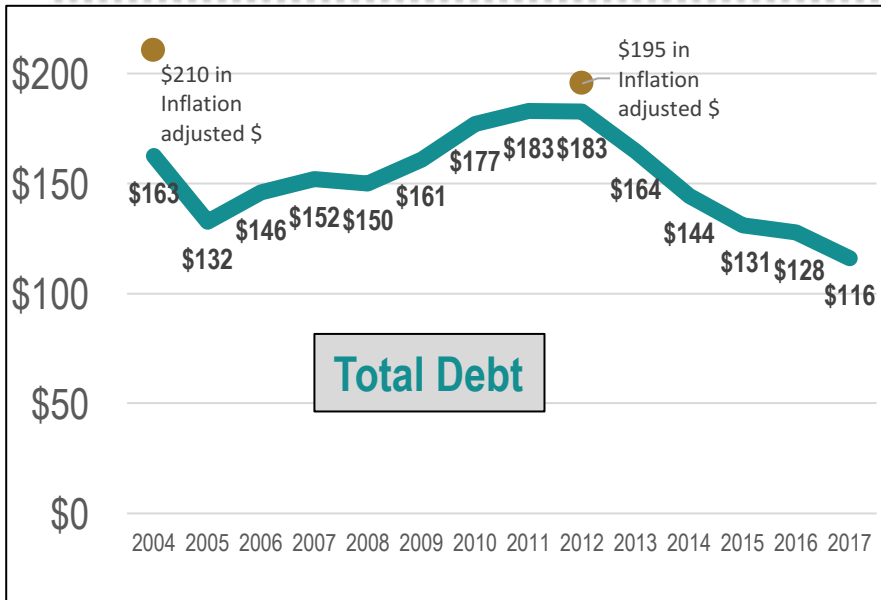
Moving Toward a More Pro-Active US Update: **Keep faculty informed**

- Following up with what we promise to do
- Not able to lead all of these efforts—My role is to facilitate & instigate.
- Need help in keeping faculty informed & involved—Share my updates and messages with your faculty
- A more pro-active US is an informed US



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LESS LOAN DEBT

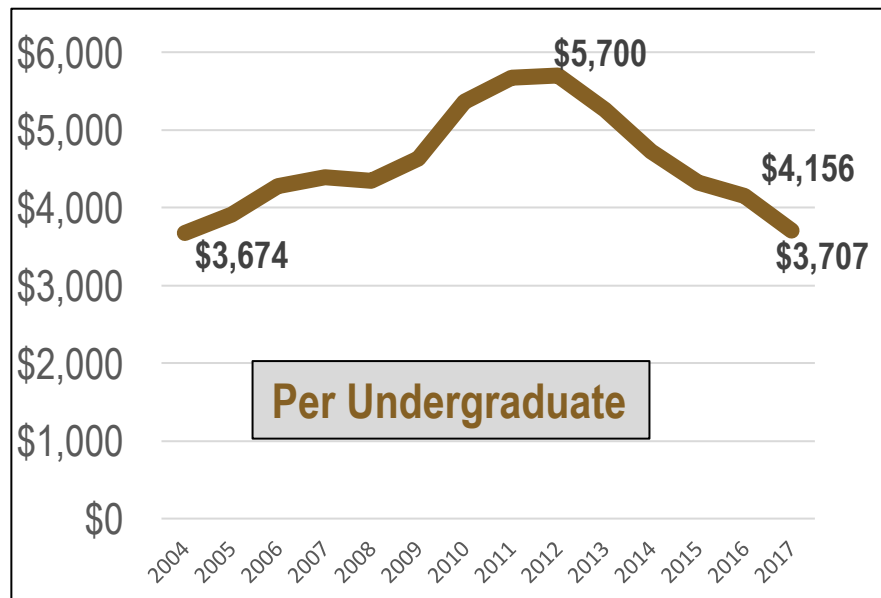


Total Undergraduate Debt

- ↓ \$67M since 2012; ↓ \$80M with inflation adjustment
- ↓ 9% since 2016; 37% since 2012

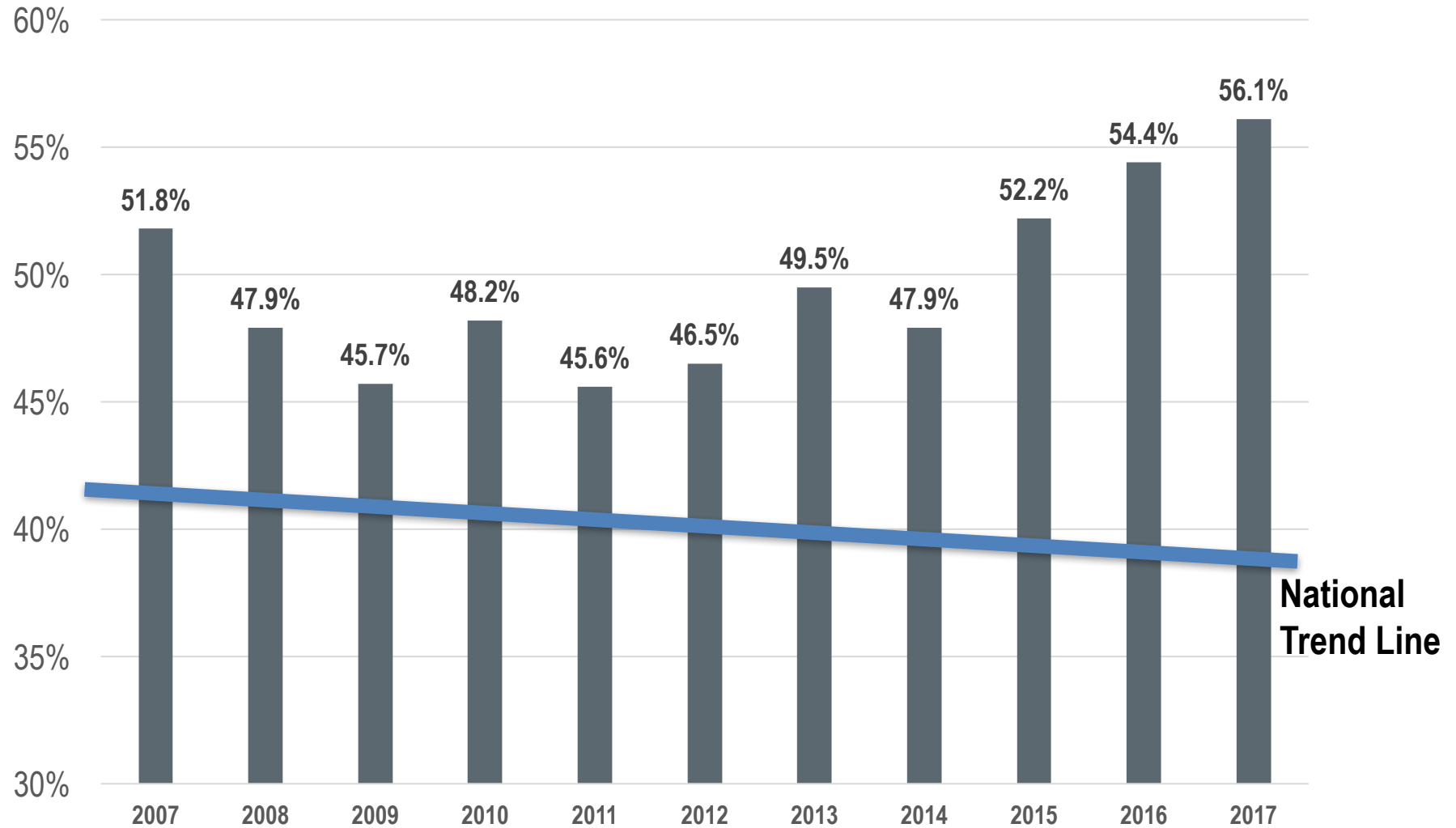
Debt Per Undergrad

- ↓ 11% this year
- ↓ 35% since 2012

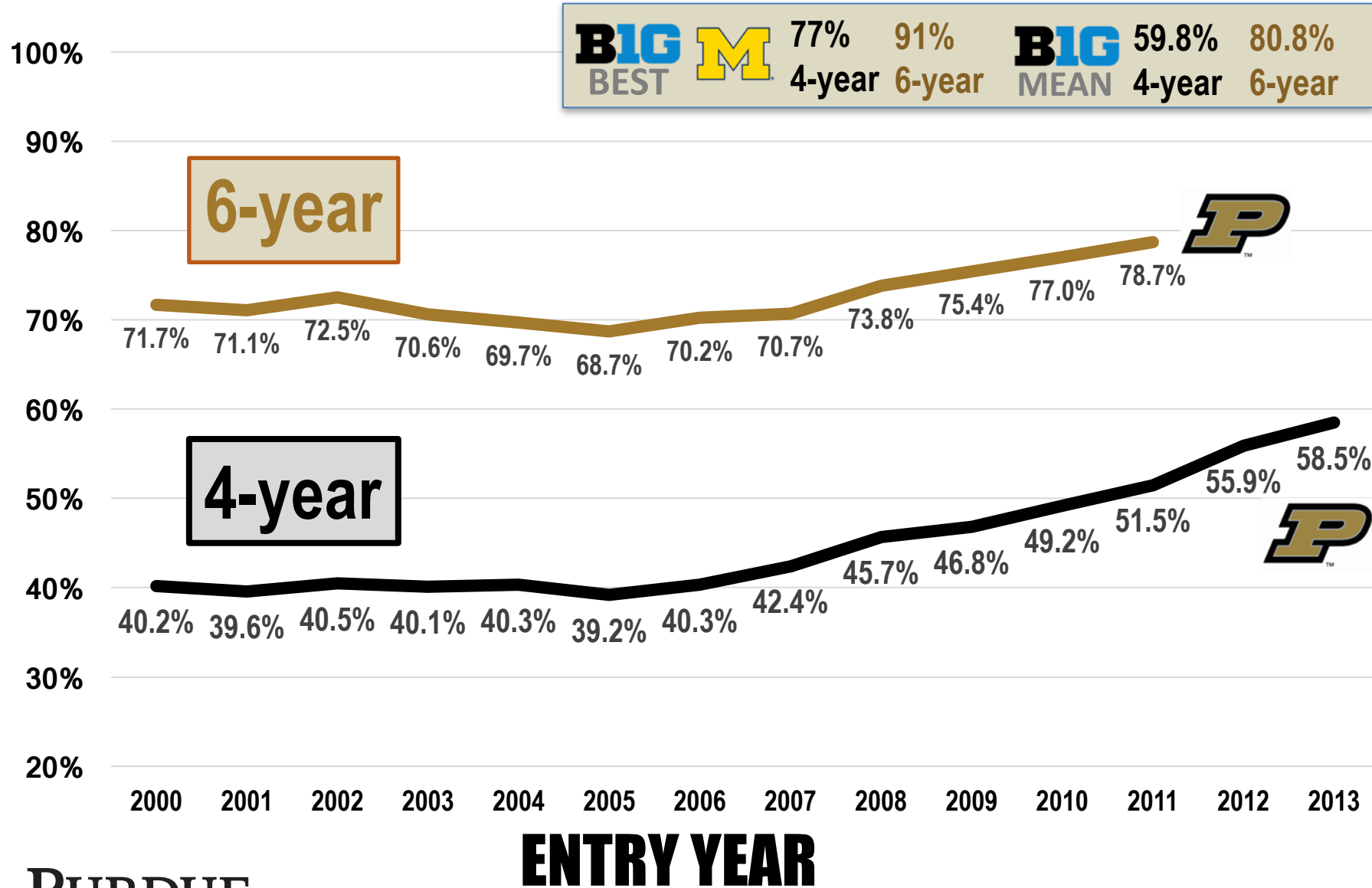


% GRADUATING DEBT FREE

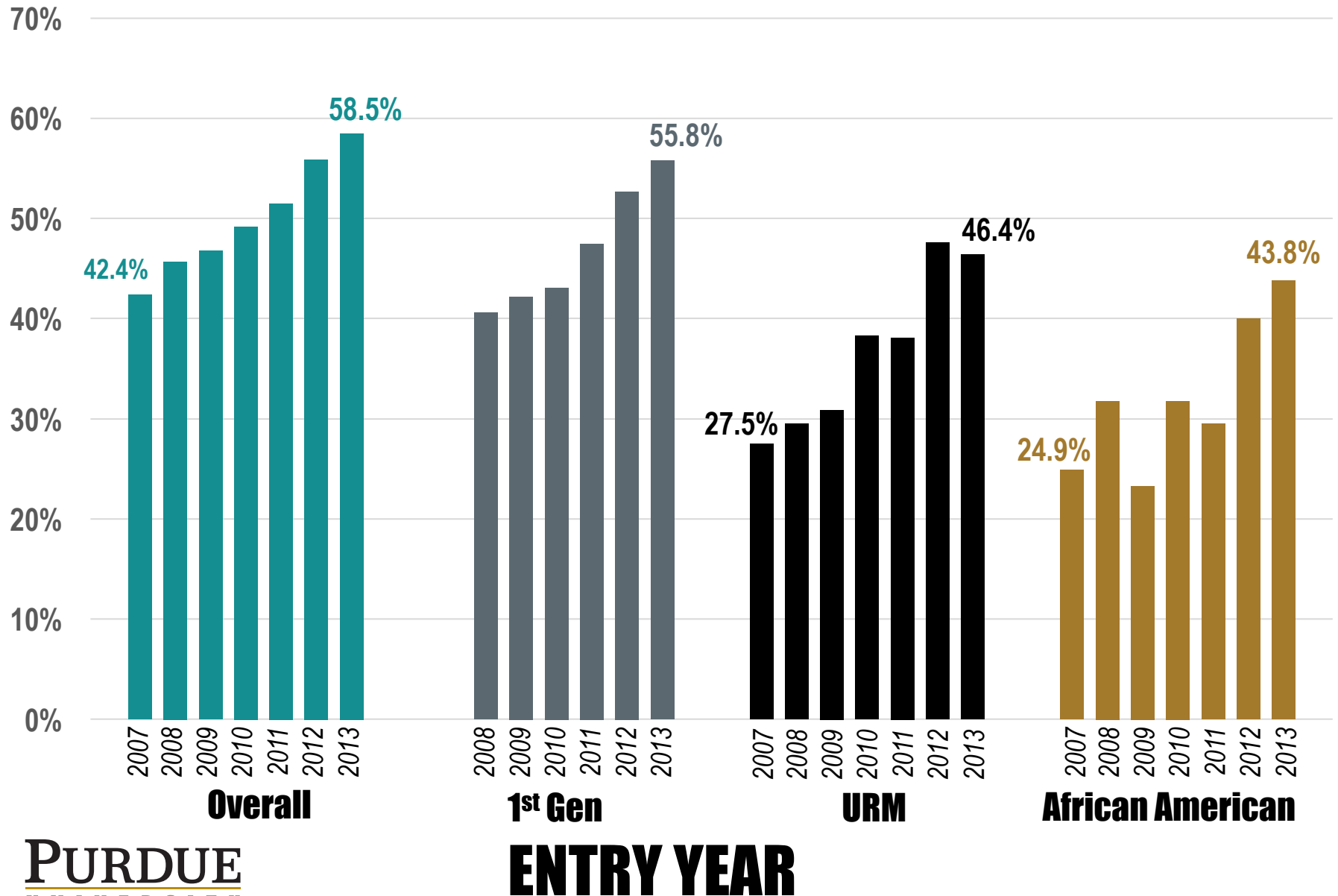
Purdue WL Undergraduates



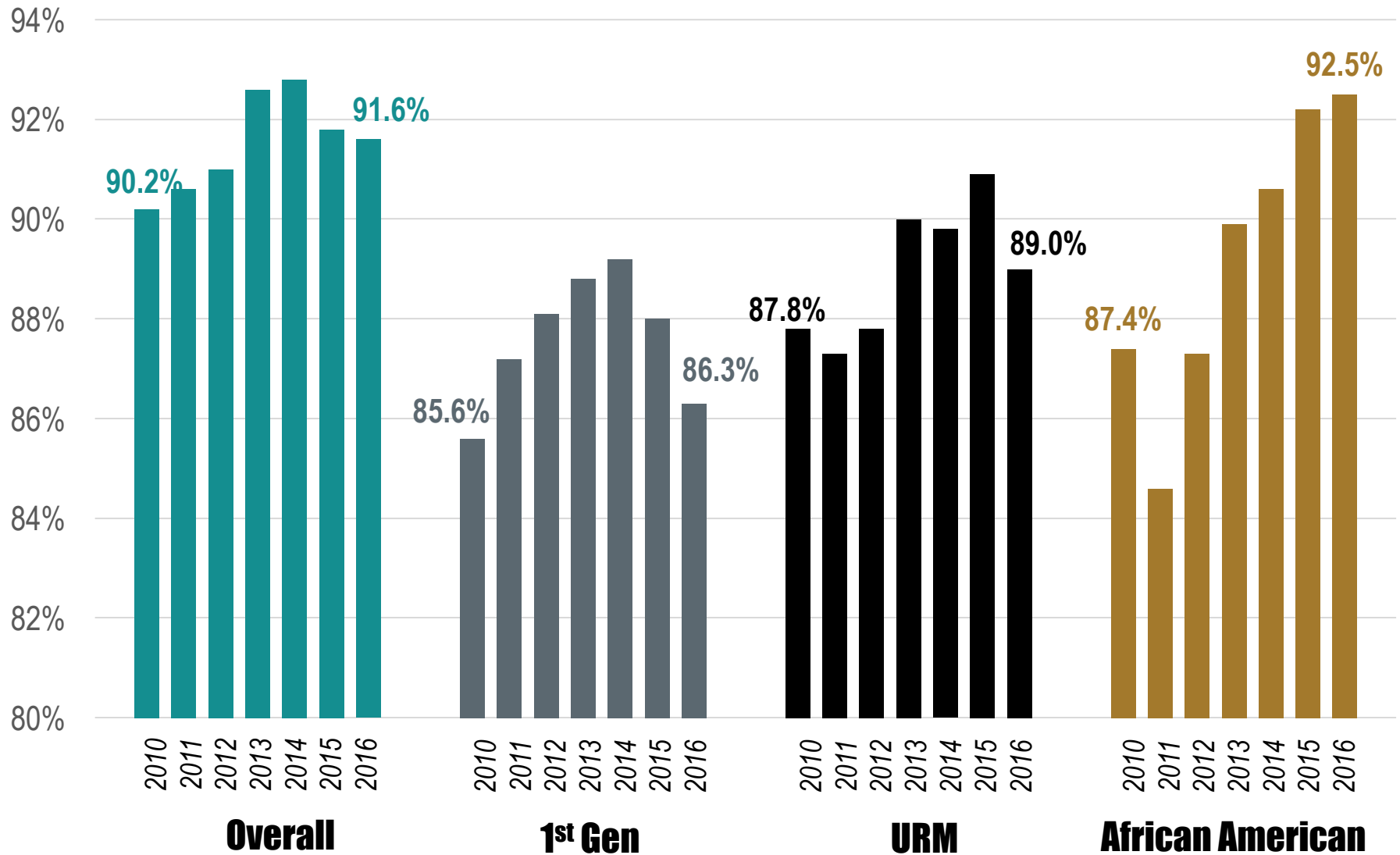
GRADUATION RATES



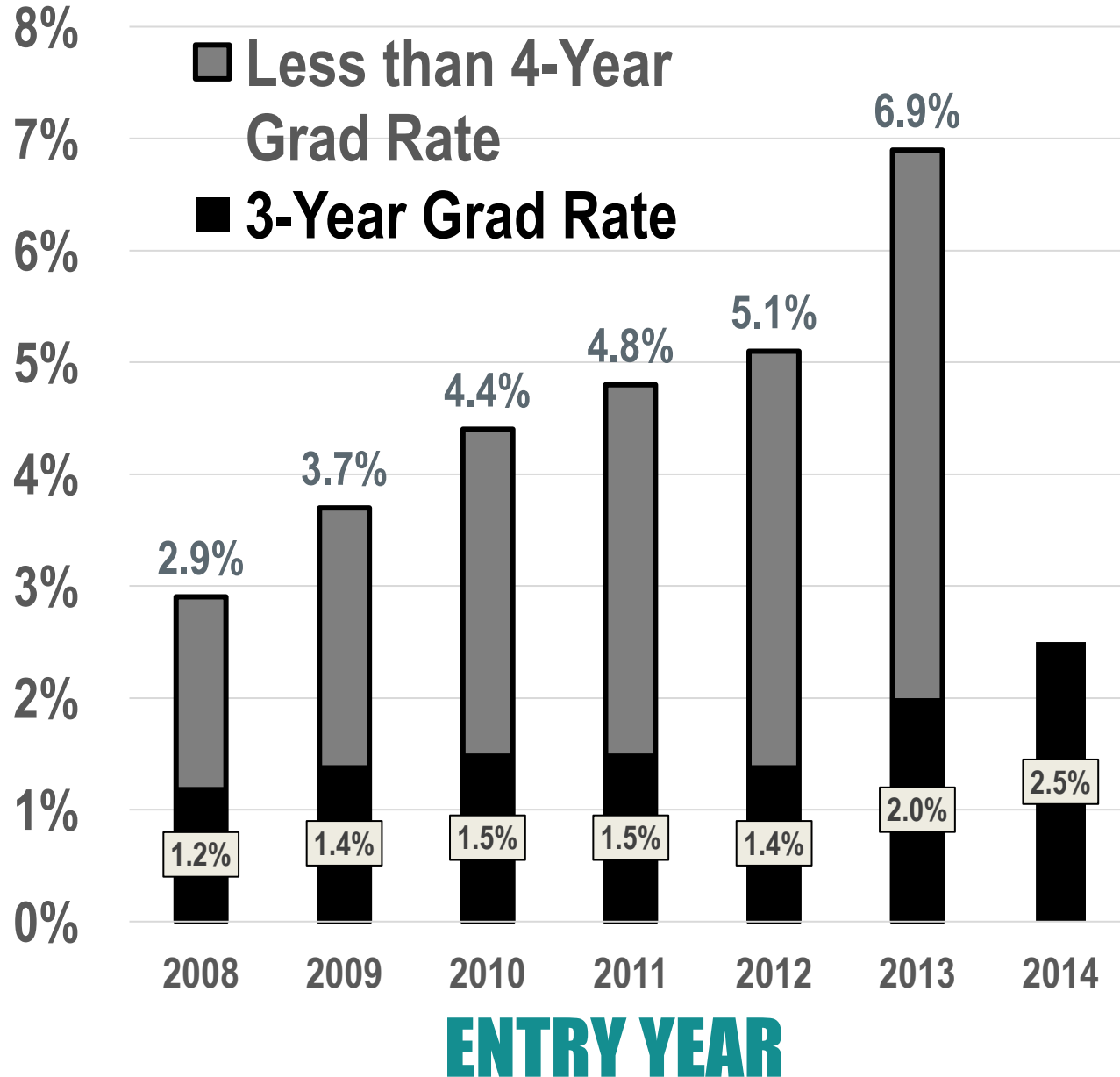
4-YEAR GRADUATION RATES BY GROUP



1-YEAR RETENTION BY GROUP



LESS THAN 4-YEAR GRAD RATES



FALL 2018 APPLICATIONS TO DATE

| | College | Applicants YTD | YTD Growth |
|------------------------------|---------------------|----------------|------------|
| 6 colleges with growth > 20% | Polytechnic | 1,600 | 40% |
| | Science | 7,393 | 31% |
| | Management | 2,739 | 26% |
| | Liberal Arts | 2,048 | 24% |
| | HHS | 3,927 | 23% |
| | Engineering | 14,590 | 23% |
| | All Colleges | 36,617 | 23% |

Growth by Residency, YTD

| Resident | Non-Resident | International |
|----------|--------------|---------------|
| 7.5% | 26% | 48% |

NEW TEACHING LAB

- Lilly Hall of Life Sciences constructed 1950
- Brown Laboratory of Chemistry constructed in 1970
- 14,600 course enrollments in Brown & Lilly annually

Soliciting construction proposals for a new integrated biological sciences and chemistry teaching lab.



PURDUE
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TO: University Senate
FROM: Laurel Weldon, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Laurel Weldon weldons@purdue.edu

ADVISORY COMMITTEE

Alberto J. Rodriguez senate-chair@purdue.edu

NOMINATING COMMITTEE

Sulma Mohammed mohammes@purdue.edu

EDUCATIONAL POLICY COMMITTEE

Ralph Kaufmann rkaufman@purdue.edu

1. Winter Pilot session
2. UCC and core
3. Academic Integrity 2.0
4. Academic Rigor

EQUITY AND DIVERSITY COMMITTEE

Linda Prokopy lprokopy@purdue.edu

1. Faculty/Staff Recruitment and Retention
2. Curriculum
3. Campus climate surveys
4. University-Wide Diversity Strategy and Organization
5. Freedom of Expression
6. Off-campus student activities

FACULTY AFFAIRS COMMITTEE

Steve Landry slandry@purdue.edu

1. Informetrics subcommittee (Senate Document 17-04)
2. University grade appeals procedures/membership
3. Faculty compensation and benefits committee
4. Reimbursable travel expenses
5. Proposed increase in continuing lecturers
6. Academic Analytics

STUDENT AFFAIRS COMMITTEE

Russell Jones, Chairperson russjones@purdue.edu

1. Reviewing the latest draft of the Graduate Student Bill of Rights and Responsibilities from Purdue Graduate Student Government.

UNIVERSITY RESOURCES POLICY COMMITTEE

Alan Friedman afried@purdue.edu

Chair of the Senate, Alberto Rodriguez, senate-chair@purdue.edu
Vice Chair of the Senate, Natalie Carroll, ncarroll@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/senate>

YOUR HERITAGE HAS A HOME

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER - NAECC

University Senate Meeting

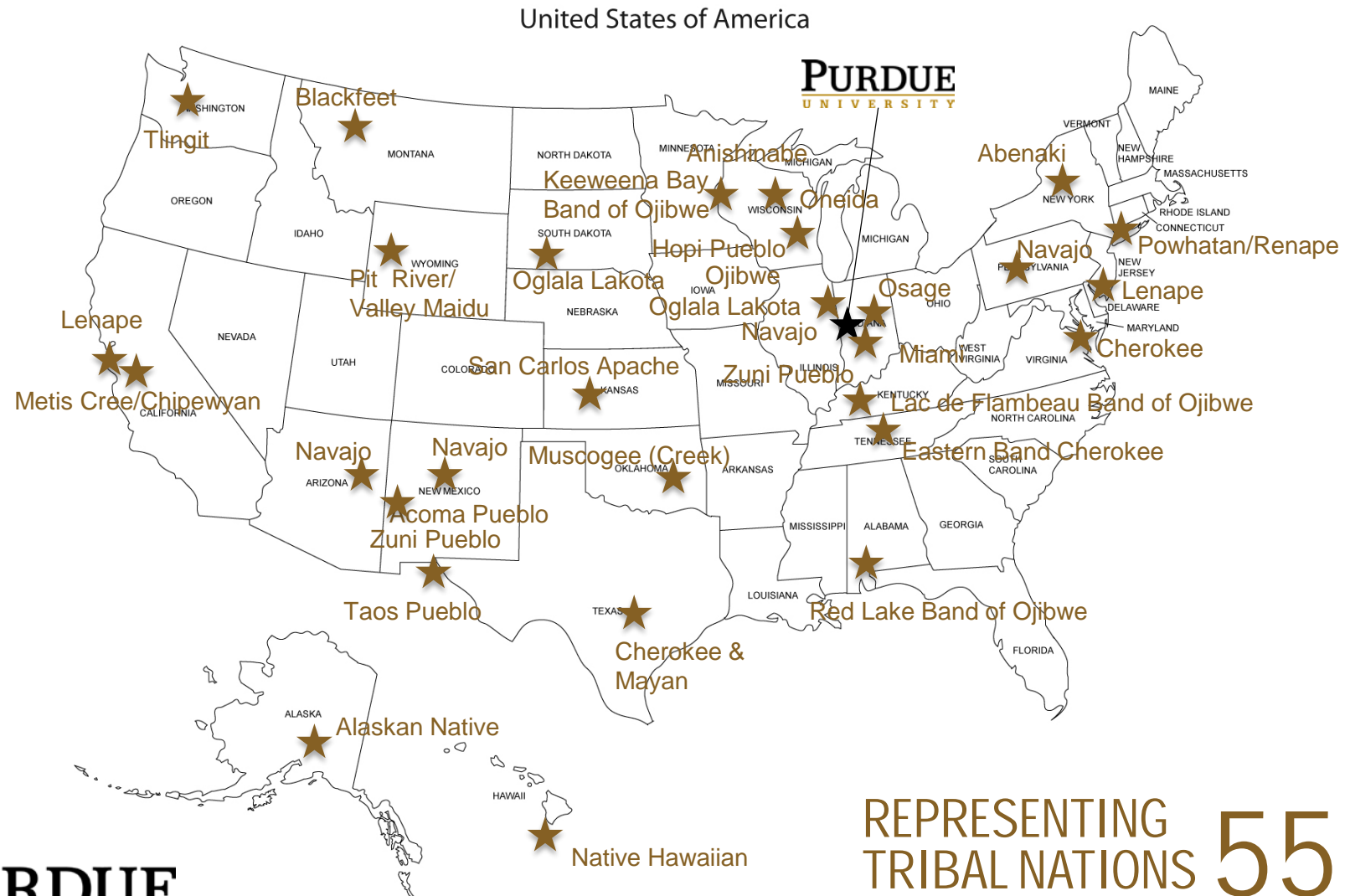
November 20, 2017

Felica Ahasteen-Bryant, Dine'

NAECC Director

NATIVE STUDENTS & ALUMNI

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER



PURDUE NATIVE AMERICAN INITIATIVES

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

2006: Formation of the Tecumseh Project

- Native students and faculty
- Key collaborators: non-Native faculty in the STEM discipline

Spring 2007: Alfred P. Sloan Foundation grant received

- Fund Native graduate students in STEM discipline
- Started momentum to establish the cultural center

March 2007: Establishment of NAECC

July 2007: First NAECC Director

July 2009: Second NAECC Director Hired, Felica Ahasteen-Bryant

January 2010: Moved under the Division of Diversity and Inclusion with the Office of the Provost

January to December 2017: Celebrate 10th Anniversary

NAECC MISSION

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER



The NAECC serves as a resource to Native American, Alaskan Native, and Native Hawaiian students, faculty, and staff at Purdue University and individuals from the Lafayette community for the purpose of understanding, appreciating, and celebrating Indigenous cultures.

NAECC CAMPUS LOCATION

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Address: 903 Fifth Street (corner of University & Fifth Streets)

Expanded
computer
lab

Study
rooms



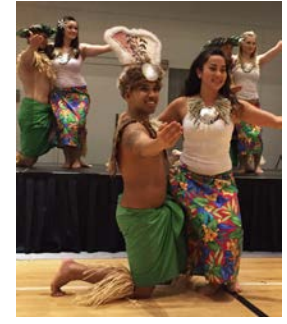
Conference
and Meeting
Room

Expanded
library

Kitchen area for food demonstrations

STUDENT ORGANIZATIONS

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER



American Indian Science and Engineering Society (AISES)



Native American Student Association (NASA)



Purdue Hawaii Club/Polynesian Club

Society for the Advancement of Chicanos and Native Americans in Science (SACNAS)

CULTURAL EVENTS

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Culturally relevant programming year round

Collaboration with Purdue programs and community organizations

Promote a greater understanding of Native American cultures

Presentations, lectures, symposiums, workshops

Featuring Native American scholars, elders, and speakers



Flute Making Workshop – September 2016



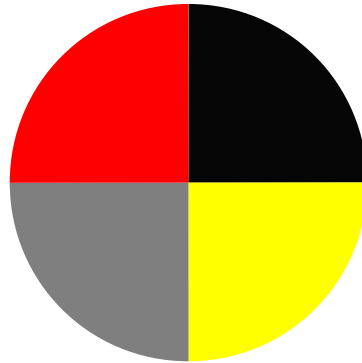
NAECC Winter Art Market
December 2016



Standing with Standing Rock Protest
November 2017

DIVERSITY TRANSFORMATION AWARD

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER



Four Directions: Building a Foundation for Native Scholars

Integrated approach to advance the representation of Native Americans at Purdue University

- Tecumseh Post-Doctoral Fellowship
- Tribal Immersion Program

DIVERSITY TRANSFORMATION AWARD

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Tecumseh Post-Doctoral Fellowship

Initiative to increase the representation of Native American and Indigenous tenure-track faculty



Terese Mailhot (Salish)
Creative Writing/English
College of Liberal Arts



Victor Maquette, Ph.D.
History
College of Liberal Arts

PI: Dawn Marsh, Assoc. Professor, History/Director, Native American and Indigenous Studies

Co-PIs: Felica Ahasteen-Bryant, Director, NAECC, Division of Diversity and Inclusion

H. Kory Cooper, Assoc. Professor, Anthropology, College of Liberal Arts

Kerry Rabenold, Emeritus Faculty, College of Science

Ken Ridgway, Professor, Geology, College of Science

Stephanie Zywicki, Asst. Professor, Curriculum Studies, College of Education

Wai Allen, Ph.D. Student, Geology, College of Science

Darryl Reano, Ph.D. Student, Geology, College of Science

DIVERSITY TRANSFORMATION AWARD

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Tribal Immersion Program

Cross cultural experience to increase awareness of historical and contemporary issues affecting tribal communities.

Cultural topics covered on this trip:

- Tribal sovereignty
- Language revitalization
- Tribal governmental structure
- Sustainability and natural resource management
- Social services issues

Spring Break 2017

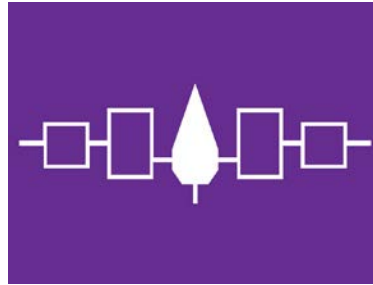
March 11th through March 17th, 2017

Eastern Band Cherokee Indians, North Carolina



TRIBAL IMMERSION PROGRAM

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER



Spring Break Trip 2018

March 12th through 17th, 2018

Haudenosaunee Nations in New York

Five day immersion trip to visit the Eastern Woodland tribal nations. Includes the Haudenosaunee (Iroquois) nations: Seneca, Cayuga, Onondaga, Oneida, and Mohawk Nations.

- Learn about historical and contemporary issues impacting tribal nations with focus on tribal sovereignty, language revitalization, tribal government structure, sustainability and natural resource management and more
- Meet with tribal leaders, elders, and artists
- Carlisle Indian Boarding School
- National Museum of American Indians, Smithsonian Institution in Washington D.C.

check NAECC website for more information

SLOAN INDIGENOUS GRADUATE PROGRAM

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Partnership with the Alfred P. Sloan Foundation to offer financial and academic support for Native American, Alaskan Natives, and Native Hawaiian students seeking a masters and/or doctoral degree in science, technology, engineering and math (STEM) fields.

Program Benefits

- Funding over the course of student's degree program
- Research experience
- Professional development opportunities
- Faculty mentors

Program Eligibility

- Native American, Alaskan Native or Native Hawaiian descent
- Pursue M.S. or Ph.D. in STEM related discipline
- Meet Purdue University's graduate admission criteria as defined by academic program of interest



RaeLynn Butler (Muscogee Creek)
Botany and Plant Pathology Alumni

SLOAN INDIGENOUS GRADUATE PROGRAM

NATIVE AMERICAN EDUCATIONAL AND CULTURAL CENTER

Program Highlights

- In 2014, SIGP is national program with Purdue University serving as the lead institution for the Sloan Foundation. Institutional partners include University of Alaska, University of Arizona, University of Montana, Montana State University, and Montana Tech.
- Campus wide program with SIGP scholars studying 17 departments in 5 colleges
- Since 2007, 44 scholars have enrolled in graduate programs
- 93 percent of SIPG scholars have graduated or are currently enrolled

Co-PIs

Kevin Gibson, Ph.D., Botany and Plant Pathology, College of Agriculture

Ken Ridgway, Ph.D., Geology, College of Science

Felica Ahasteen-Bryant, NAECC, Division of Diversity and Inclusion



Ahe'eeh'

Felica Ahasteen-Bryant (Dine' Nation)

Director

Native American Educational and Cultural Center

Purdue University

Email: felica@purdue.edu

Phone: (765) 494-4540



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College Student Mental Health: CAPS' Update

Susan L. Prieto-Welch, Ph.D., HSPP
Director, Counseling and Psychological Services

slprieto-welch@purdue.edu

11/20/2017

National data about college student mental health reveals.....

- Center for Collegiate Mental Health (CCMH) data, gathered from students seeking services at counseling centers around the country between 2010-2015, shows that:
 - between 2010-2015, current, clear trends in college student mental health reveal ever-increasing demand for service from counseling centers.¹
 - a larger subset of these students presents with significant risk factors (suicidal ideation and non-suicidal self-injurious behavior).
 - Thus, the increase in demand is now characterized by higher numbers of students with significant risk.
 - The CCMH Annual Report notes “this growth in demand includes a persistent increase in ‘threat-to-self’ characteristics such as non-suicidal self-injury and suicidal ideation (despite no change in the rates of prior mental health treatment).”¹
 - CCMH annual report notes “the average level of counseling center utilization grew by 30% while the average institutional enrollment grew by only 5%”.¹
 - All the while, staffing levels have generally stayed static (until the last 2-3 years).
 - For each 1% institutional increase in enrollment, data indicate the counseling center can expect a 5% increase in demand for service.

1. 2016 CCMH (Center for Collegiate Mental Health) Annual Report. (https://sites.psu.edu/ccmh/files/2017/01/2016-Annual-Report-FINAL_016_02_19_1gc2hj6.pdf).

National data about college student mental health reveals (con'd).....

Ways in which CAPS' experience mirrors these trends:

- ❖ Counseling and Psychological Services (CAPS) at Purdue has seen the number of students seeking services, as measured by the number of initial assessment appointments scheduled, increase as follows:

- Fall, 2014= 1,091
- Fall, 2015= 1,381
- Fall, 2016= 1,875
- Fall, 2017= 1,808 (through 11/8/2017)

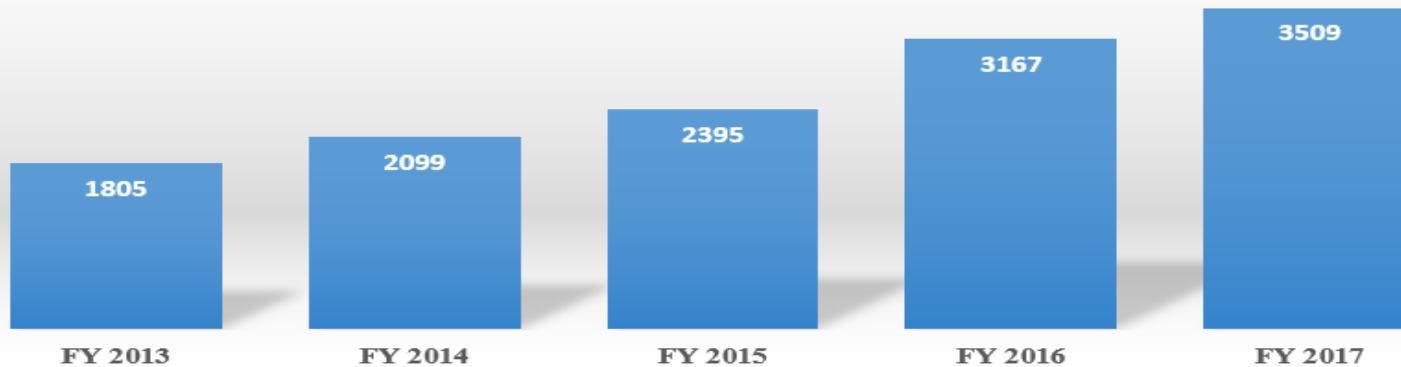
- ❖ CAPS has seen the trend of increased severity, as defined by increasing levels of risk to self, as well:

| | Fall 2015 | Fall 2016 | Fall 2017 (through 11/8/2017) |
|-----------------------------|--------------|--------------|----------------------------------|
| Number of on-call contacts: | 72 | 226 | 173 |
| Number of hospitalizations | 10 | 44 | 18** |

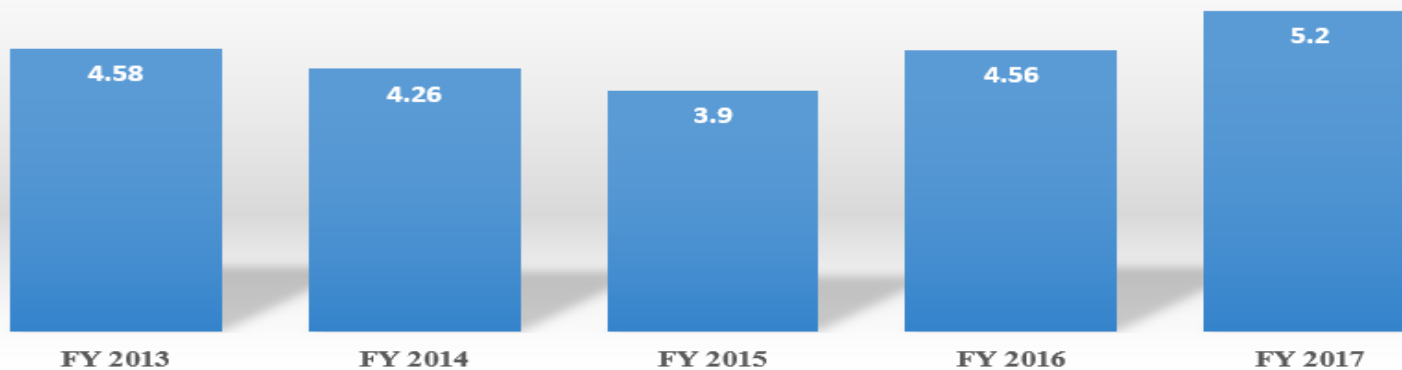
Note: In the vast majority of cases, the need for hospitalization is related to urgent or imminent risk of harm to self (suicidal ideation and intent).

1. 2016 CCMH (Center for Collegiate Mental Health) Annual Report. (https://sites.psu.edu/ccmh/files/2017/01/2016-Annual-Report-FINAL_2016_01_09-1gc2hj6.pdf).

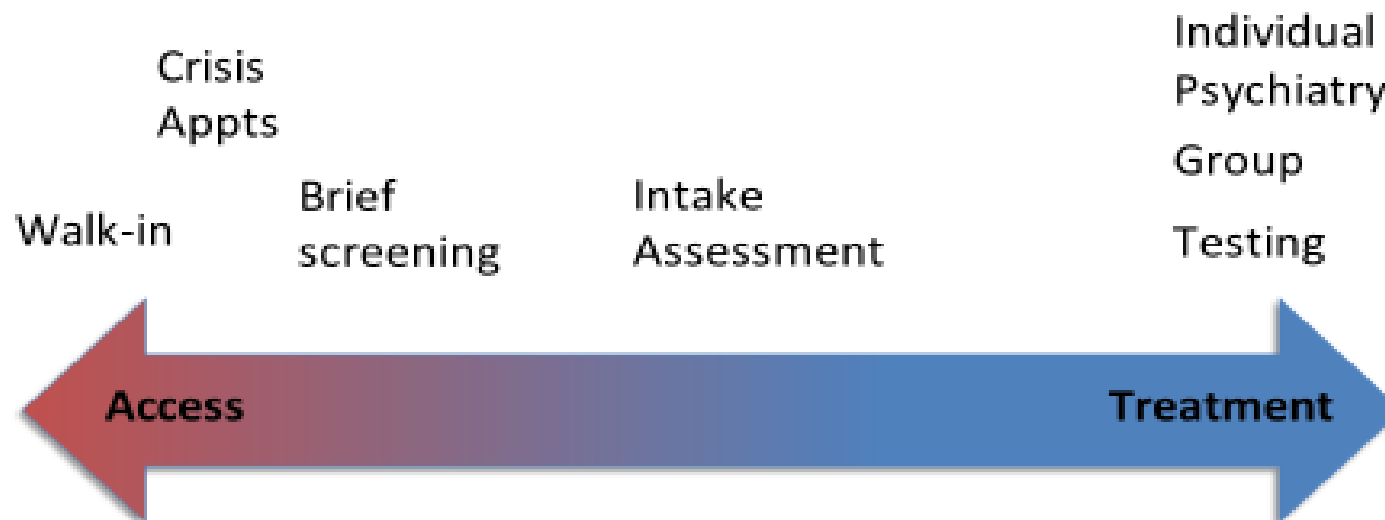
CAPS: Number of Clients



CAPS: Average Number of Sessions



Access vs. Treatment Continuum

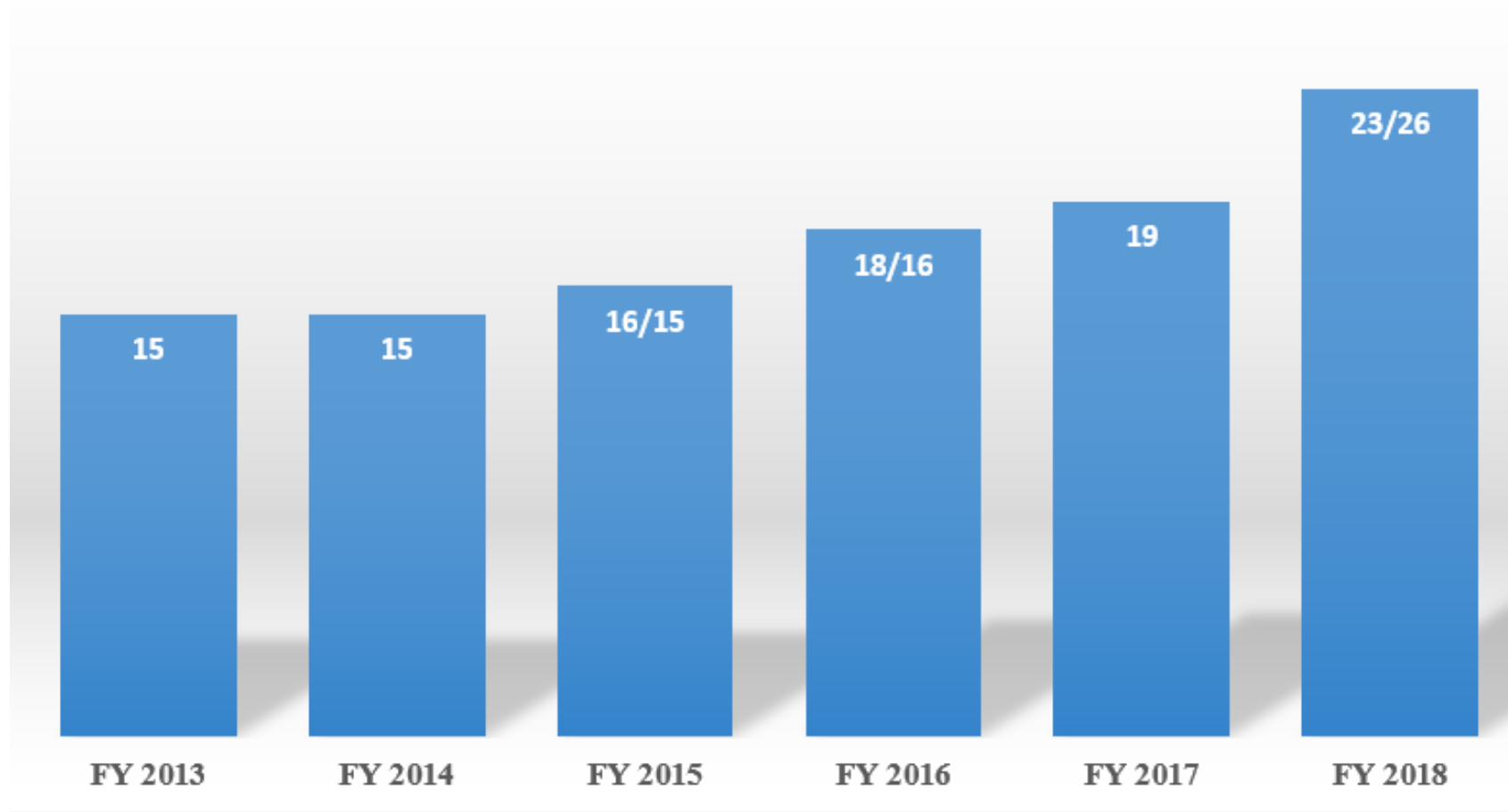


Changes To Better Serve Students

In order to better address the trends of increased demand and severity of cases, CAPS has also undertaken a number of other changes to better serve students. These changes, detailed below, will continue to help optimize campus mental health resources to proactively address student needs:

- **Streamlining of Quick Access/Initial Assessment Process.** Beginning in February 2017, two clinicians have been dedicated solely to initial assessment. Additionally, a third therapist has been placed in an on-call capacity during business hours to address mental health emergencies. In addition, ProtoCall, an after-hours counseling service, was contracted to provide emergency support for urgent issues.
- **Implementation of Clinical Scope of Services.** Approximately one year ago, CAPS defined its scope of services to better determine which diagnoses could be treated internally and which issues would be better served with referrals to the community for higher intensity services. The results include: getting students who require more intensive, daily therapy (partial hospitalization or intensive outpatient services) referred earlier in the process and the development of additional group therapy options to serve lower urgency students.
- **Implementation of a No Show Fee.** Approved in fall 2016 and implemented beginning January 2017, the no show fee serves to discourage students from missing appointments, thus aiming to increase efficiency and better utilize therapist time.
- **Expansion of Group Therapy Options.** Group counseling is often an effective method of treating common mental health conditions experienced by college students while also providing additional benefits such as validation, normalization, and peer support.

Number of Staff per Fiscal Year



Questions??

Thank you!

VISITOR SEATING

6 Seats

| | | | | | | | |
|-----------|------------------|----------|---------|--------------|---------------|---------|------------|
| 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 |
| B. Frazee | Peter Hollenbeck | J. Huber | L. Kane | J. L. Mohler | A. C. Rollock | J. Ross | D. Sanders |
| 1 | 2 | 3 | 4 | 5 | 6 | | |

12 Seats

| | | | | | | | | | | | |
|------------|-------------|----------|-------------|---------------|--------------------|---------------|-----------|--------------|--------------|-------------|----------------|
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 |
| C. S. Ross | S. M. Rotar | A. Ruple | D. Saraswat | D. G. Schulze | H. L. Servaty-Seib | G. E. Shively | T. Sizyuk | E. Slamovich | K. Sriramesh | J. A. Story | W. E. Sullivan |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

12 Seats

| | | | | | | | | | | | |
|-----------|-------------|--------------|------------|---------------|----------------|------------|---------|---------------|---------------|---------|-------------|
| 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 |
| S. Martin | M. Martinez | E. T. Matson | K. Matsuki | H. A. McNally | S. I. Mohammed | C. Morales | J. Neal | N. Neumeister | D. L. Nichols | L. Nies | J. C. Niser |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

12 Seats

| | | | | | | | | | | | |
|-----------|------------|----------|----------------|-----------|-----------|-----------|---------------|--------------|--------------|--------------------|-------------|
| 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 |
| E. A. Fox | A. Francis | A. Freed | A. M. Friedman | S. Gelvin | J. Harris | S. Hooser | G. S. Hundley | W. J. Hutzel | A. Irfanoglu | R. Johnson-Sheehan | R. E. Jones |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

11 Seats

| | | | | | | | | | | |
|--------------|---------------------|----------|---------------|--------------|----------|------------|----------|------------|---------------|-----------|
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| G. Blaisdell | A. Sasha Boltasseva | K. Bross | S. S. Broyles | C. E. Butzke | M. Buzon | N. Carroll | G. Cheng | L. Claxton | C. W. Clifton | PROJECTOR |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

6 Seats

| | | | | | |
|-------------|----------|-----------|---------------|-----------------------|------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| P. Aaltonen | R. Adams | K. Ajuwon | J. T. Akridge | S. C. Chang Alexander | B. J. Alge |
| 1 | 2 | 3 | 4 | 5 | 6 |

Podium

| | | |
|-----------------|---------------|---|
| Senate Chair | President | Secretary of Faculties Parlaimentarian |
| A. J. Rodriguez | M. E. Daniels | J. W. Camp |

Row 6

| | | | | | | | |
|-------------------|---------|---|---|---|---|--|--------------|
| 112 | 113 | | | | | | SGT. AT ARMS |
| K. L. Sermersheim | B. Vale | | | | | | Johnson, S. |
| 1 | 2 | 3 | 4 | 5 | 6 | | |

Row 5

| | | | | | | | | | | | |
|-----------|---------|---------|-----------|-------------|------------|-----------------|--------------------|------------|--------|-------------|--------------|
| 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 |
| R. Tasker | M. Thom | J. Watt | L. Weldon | P. Wenthold | S. Wereley | J. F. Yaticilla | C. (Hanley) Archer | H. Beasley | A. Bol | M. B. Cline | F. J. Dooley |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

Row 4

| | | | | | | | | | | | |
|-------|--------------|----------|------------|---------|------------|------------------|---------|-------------|-----------|------------|-----------------|
| 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| S. No | R. Pasupathy | R. Pinal | L. Prokopy | J. Pula | D. Ragland | P. Suresh C. Rao | R. Rapp | J. Reynolds | J. Rhoads | M. Rispoli | J. H. Rodriguez |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

Row 3

| | | | | | | | | | | | |
|-----------|---------------|-------------|-----------|-------------|---------|-----------|-----------|---------|----------------|----------|-------|
| 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 89 |
| Y. Kaakeh | N. Kaganovich | R. Kaufmann | T. Kelley | N. Knobloch | N. Kong | E. Kossek | S. Landry | M. Lill | J. Mick LaLopa | R. Lucht | J. Ma |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |

Row 2

| | | | | | | | | | | | |
|----------|----------|------------|----------|----------|--------------|------------|--------------|---------------|------------|------------|-----------|
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| M. Comer | C. Cooky | M. Corless | J. Cover | B. Craig | L. P. DeBoer | E. J. Delp | D. Eichinger | D. S. Elliott | S. Eschker | D. Ferullo | C. Fisher |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

Row 1

| | | | | | |
|----------|----------------|------------|----------|-------------|-----------------|
| 7 | 8 | 9 | 10 | 11 | 12 |
| J. Banks | S. P. Beaudoin | A. M. Beck | F. Berry | B. Bhargava | T. Bhattacharya |
| 1 | 2 | 3 | 4 | 5 | 6 |